

Form R. Student (note: submitted with file title “student_form_p1.docx”)

PSY 360, Section 1

SEARCH TERMS USED

treatment, social, preschool

Experiment #1

Carroll-Rowan, LA.; Miltenberger, RG. (May, 1994) A comparison of procedures for teaching abduction prevention to preschoolers. *Education & Treatment of Children*, 17(2), 113-128.

Record: 1 A comparison of procedures for teaching abduction prevention to preschoolers. Carroll-Rowan, Leslie A.; Miltenberger, Raymond G. ; *Education & Treatment of Children*, Vol 17(2), May 1994. pp. 113-128.[Peer Reviewed Journal] Abstract: Evaluated the efficacy of 2 classroom-based abduction-prevention training programs for preschoolers and determined the effects of retraining on skill acquisition. 62 preschool children were assigned to either a videotape condition, a training-manual condition, or a no-treatment control group. Learning was evaluated using both self-report methods and in situ probes. Results showed that for both types of assessment, both training conditions were superior to the no-treatment control condition. The manual was superior to the video on the self-report measure, but not for the in situ probes. Correspondence between the children's verbal and nonverbal behavior was found to be low. (PsycINFO Database Record (c) 2003 APA, all rights reserved)

Hypothesis: By utilizing the classroom teacher and a training manual, abduction prevention skills can be taught to preschool children that will help decrease the number of attempted abductions.

Independent Variable:

The Abduction Prevention Training Program and a control group

Dependent Variables:

1.) Ability to say resist an abductor.

Statistical Significance:

Both the video-training ($p < .01$) and the manual training group ($p < .01$) performed better than the control group on verbal reports. Both the video-training ($p < .05$) and the manual training group ($p < .01$) performed better than the control group on In-Situ role plays. However, manual training outperformed video training in self reports, $p < .05$, while the video training outperformed the manual training in the In-situ role plays, $p < .05$

Quasi-Experiment #2

Do the same for a second experiment or quasiexperiment.

I have read the full length copy of each of the articles listed in the references and I understand I may be required to turn in the full length copy in order to verify aspects of this assignment.