

## Newsletter for the Week of

 October 23-27, 2023 Dear Parents,The weather has been great some days, and cold others! Take some time to take a nature walk and enjoy the evenings before the winter cold sets in. Don't forget to send a jacket to school just in case it's cold during recess.
> *The 2 nd grade class still needs 7 more pumpkins for activities that we will be doing on October 26th. Please email Mrs. Flanders if you can donate one.
> Thanks! (We have 2 so far)

Holiday program will be on Dec. $6^{\text {th }}$

## Parent-Teacher Conferences

K-5: Thursday \& Friday, October 31 \& November 1
-no elementary classes. Sign up is on SignupGenius.
The link is posted at: https://www.signupgenius.com/go/ I0C0C44A9AF2FA6FF2-fall

Halloween Parade and Parties are on Monday, October 30th The parade will be first, followed by a class party. Parade is at $1: 15$ p.m.
*It is important to remember that the Halloween parade is a big deal here at Greenwood. It is amazing the outfits the kids and parents create. It is not your old pull a sheet over your head or just a mask kind of day. Your child would really feel out of place if they did not have a costume. We don't do blood and guts, weapons, or nightmare kinds of things. The 2 nd graders come to school in their normal clothes and change into costumes at 12:45 p.m. Those who are signed up to help with the party should come help with makeup, etc... at that time. We will take class pictures at around 1:05 in the classroom. The school parade is at $\mathrm{I}: 15 \mathrm{p}$.m. Class party will then go until $2: 35$-ish to leave time for clean-up.

## Academic Adventures: Language Arts

This week we are going to answer the question "How can stories help you learn a lesson?" First we'll read a folktale called How Chipmunk Got His Stripes. Then we'll read a traditional tale called Why Rabbits Have Short Tails.
Target Vocabulary: curled, direction, healed, height, toward, tunnel, tease, brag


Phonics Skills: Base words and endings -ed, -ing (including spelling change of dropped final e); words with consonant/vowel (CV) pattern Vocabulary Strategy: Synonyms
Comprehension Skill: Understanding characters-tell more about characters Comprehension Strategy: Summarize

- stop to tell important events as you read


## Math

| Monday | Chapter 3 Lesson 4 | Add Two-Digit Numbers |  |
| :---: | :---: | :---: | :---: |
| Add two-digit numbers. |  |  |  |
| Tuesday | Chapter 3 Lesson 5 | Rewrite 2-digit addition |  |
| Rewrite horizontal addition problems vertically to add. |  |  |  |
| Wednesday | Chapter 3 Lesson 6 | Add Three and Four Two-Digit <br> Numbers |  |
| Add three and four two-digit numbers. |  |  |  |
| Thursday | Chapter 3 Lesson 7 | Solving Strategy: Make a Model |  |
| Make a model to solve problems. |  |  |  |
| Friday | Chapter 3 Lesson 7.5 | More Regrouping Practice |  |
| More practice with 2-digit addition. |  |  |  |

## HOMEWORK

## EACH NIGHT:

*Read for at least 15 minutes and record the number of minutes read on the reading calendar log in the VIP folder.

## MONDAY



Reading Fluency: Read, answer questions, reread for time, record time
Math HMK: Chapter 3 Lesson 4
TUESDAY
Reading Fluency: Read for time, record time on sheet. Math HMK: Chapter 3 Lesson 5

## WEDNESDAY

Reading Fluency: Read for time, record time on sheet.
Math HMK: Chapter 3 Lesson 6
THURSDAY
Reading Fluency: Read for time, record time on sheet. Math HMK: Chapter 3 Lesson 7

FRIDAY - NO Homework
Partners in Education,
Mrs. Flanders

