



Newsletter for the Week of February 5 - 9, 2024

Dear Parents,

Read....Read...Read... Why do we do reading fluency for homework, and is it important?

Did you know that a growing body of evidence points to reading fluency as an important factor in student reading success. Over 30 years of research indicates that fluency is one of the critical building blocks of

reading, because fluency development is directly related to comprehension.

Each week I prepare 15+ different versions of reading fluency homework for the 28 students that are in my classroom each day. Each is differentiated to meet the needs of my current 2nd grade class.

1. They are leveled
2. They are brief
3. They use sight words
4. The passages cover a variety of genres
5. They foster deeper comprehension

There is a lot of research to back the importance of reading fluency, which is why I use these activities for homework. For it to be beneficial, you must read each night, not all on Thursday. If you have any questions, please contact me.

Spirit Week Feb. 5-9

Monday – Comfy Day (You can bring slippers, and 1 stuffed animal.)

Tuesday – Dress Like a Teacher Day

Wednesday – Class Color Day – Red Shirt

Thursday – Super Bowl or Football Day

Friday – Valentine's Day

Valentine Party

The party will be at the end of the day in the 2nd grade classroom on February 14th. Students need to make their Valentine's box at home and bring it to school on the 14th.

Class list:

Brynlee, Paden, Arjun, Ethan,
Vihaan, Vivaan, Zimal, Anna, Zuheir, Peyton,
Banyan, Juliet, Kalin, Joziyyah, Alison, Saanchi,
Patrick, Michael, Alice, Kelsey, Rivers, Alyssa,
James, Anunya, Gwendolyn, Margot, Sam, and
Blake.





Things to remember:

February 14th Valentine's Day Party
February 19th President's Day No School
February 22nd 100th Day of School
February 23rd Book Report Approval Form Due
March 8th Picture Walk Book Report presentations
March 1st - 15th Spring Break

100th Day Celebration

The 2nd graders will be celebrating the 100th day of school in the classroom on February 22nd.



BOOK REPORT: Our first book report is due on **March 8th**. For this book report you need to **choose a book that is a chapter book**. It should be a book that is at or around the child's current reading level. It should not be a book that they have previously read. The information is listed on the book report page of our class website. Don't wait until the last week to get started.

March Picture Walk Book Report Information:

Please see the links for our March Book Report.

March Picture Walk Book Report Information:

<https://courses.missouristate.edu/janelleflanders/assets/files/PictureWalkBookReportMarch2024.pdf>

March Picture Walk Book Report Approval Form:

<https://courses.missouristate.edu/janelleflanders/assets/files/BookreportapprovalformMarch2024.pdf>

March Picture Walk Book Report Rubric:

<https://courses.missouristate.edu/janelleflanders/assets/files/MarchPictureWalkBookReportRubric2024.pdf>

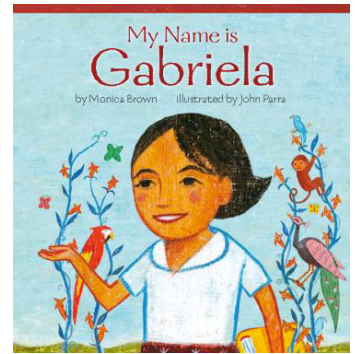
When an approval form is submitted, I will review the chosen book to determine that it meets all the required criteria.

- 1) It is a chapter book,
- 2) is at the student's reading level,
- 3) is not a picture book or graphic novel, and
- 4) requires more than 20 minutes to read the entire book.

I acknowledge that graphic novels are all the rage, and the kids love them, however for the 2 book reports that we have this year in 2nd grade, students need to choose a chapter book with limited pictures/photos.

Academic Adventures:

Language Arts



This week we will ask, "Why are reading and writing important?" First, we'll read *My Name Is Gabriela*, a biography of Gabriela Mistral. Gabriela, a girl who loved to read, became the first Latin American woman to win a Nobel Prize. We'll also read a few poems from the collection of poetry in *Poems About Reading and Writing*.

Target Vocabulary:

accepted, express, fluttering, grand, pretend, prize, wonder, taught

Phonics Skills: Words with long e sound for y (sleepy); changing y to i (sleepier)

Vocabulary Strategy: Suffixes -y and -ful

Comprehension Skill: Understanding characters—tell more about characters

Comprehension Strategy:

Analyze/ evaluate—tell how you feel about the text, and why

Math



Monday	Chapter 8 Lesson 2	Quarters
Tuesday	Chapter 8 Lesson 3	Counting Coins
Wednesday	Chapter 8 Lesson 3.5	More Counting Coins
Thursday	Chapter 8 Lesson 4	Money Problem Solving
Friday	Chapter 8 Lesson 4.5	Making change

Homework

EACH NIGHT:

*Read for at least 15 minutes and record the number of minutes read on the reading calendar log in the VIP folder.

MONDAY

Reading Fluency: Read for time, record time on sheet.

Math HMK: Chapter 8 Lesson 2

TUESDAY

Reading Fluency: Read for time, record time

Math HMK: Chapter 8 Lesson 3

WEDNESDAY

Reading Fluency: Read for time, record time

Math HMK: Chapter 8 Lesson 3.5 Worksheet

THURSDAY

Reading Fluency: Read for time, record time

Math HMK: Chapter 8 Lesson 4

FRIDAY - NO Homework

Partners in Education,
Mrs. Janelle Flanders

