Newsletter for the Week of September ||-15, 2023
Dear Parents.


## Homework reminder:

Please remember to read and record on the fluency sheet every night. Reading Fluency sheet is not meant to be completed in one night.

## Spelling: Lesson 3 borvs is OKlahoma

http://courses.missouristate.edu/janelleflanders/assets/files/SpellingWordsforLesson3pdf

*If a student does not finish all of their classwork at school, it will be sent home. For the most part, there is enough time provided to finish all work. If your son/daughter starts bringing home lots of work, they are not using their class time effectively.

## Academic Adventures:

## Language Arts

Dogs have been special companions to humans for countless generations. We'll learn more about "man's best friend" in the informational text Dogs. We'll also read Helping Paws, and learn how dogs not only serve as pets, but also as caregivers to people that need it. As we read, we'll explore the question
"What do pets need to be healthy and happy?"
Target Vocabulary: hairy, ilter (of puppies), canned, clipped, stayed, coat (of an animal), chews, mammals
Phonics Skills: Words with long a, (gate), long i (mine) (VCe);
hard and soft sounds for c (car, cent)
Vocabulary Strategy: Multiple-meaning words
Comprehension Skill: Author's purpose-tell why an author writes a book Comprehension Strategy:

Analyze/ evaluate-tell how you feel about the text and why


| Monday $\\|^{\text {th }}$ | Chapter I Lesson II | Missing Addends |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Use subtraction facts to help find missing addends. |  |  |  |  |
| Tuesday $12^{\text {th }}$ | Chapter I Lesson 12 | Fact Families |  |  |
| Use related facts to write fact families. |  |  |  |  |
| Wednesday $13^{\text {th }}$ | Chapter I Lesson 13 | Two-Step Word Problems |  |  |
| Solve word problems that involve two steps. |  |  |  |  |
| Chapter I |  |  |  | Reflection Activities and |
| Thursday $14^{\text {th }}$ | End of Unit Review | Centers |  |  |
| Review concepts from Chapter I |  |  |  |  |
| Friday $15^{\text {th }}$ | Chapter I Test | Chapter Assessment |  |  |
| Assessment over concepts covered in Chapter I |  |  |  |  |

## HOMEWORK

## EACH NIGHT:

*Read for at least 10 minutes and record the number of minutes read on the reading calendar $\log$ in the VIP folder.

## MONDAY

Reading Fluency: Read, answer questions, reread for time, record time on sheet. Put the sheet back into the VIP.
Math HMK: Chapter I Lesson II pages 79-80

## TUESDAY

Reading Fluency: Read, answer questions, reread for time, record time on sheet. Put the sheet back into the VIP.
Math HMK: Chapter I Lesson 12 pages 85-86

## WEDNESDAY

Reading Fluency: Read for time, record time on sheet.
Math HMK: Chapter I Lesson 13 pages $91-92$

## THURSDAY

Reading Fluency: Read for time, record time on sheet.
Math HMK: Review practice sheet
FRIDAY NO Homework
Partners in Education, Mrs. Flanders


