



Newsletter for the Week of September 18-22, 2023

Dear Parents,

Your children are absolutely awesome! They have been doing a terrific, fantastic, and amazing job of transitioning into 2nd grade. I love hearing them say, "How can school be done already? It seems like we just got here." They are truly enjoying our activities and are just a delight to work with each and every day.

Important things you should know:

Parent-Teacher Conferences for K—5 will be October 31 & Nov 1st. There will be no elementary classes. Sign up will be on Sign up Genius. The link to the signup will be shared the first week of October. Please reserve one of these two days on your calendar.

Just a heads up - I will be holding conferences from 8:00 to 5:00 p.m. on Tuesday, Oct. 31st, and from 8:00 – 12:00 on Wednesday, Nov. 1st.

2nd Grade Homework reminder:

*Please remember to read and record on the reading fluency sheet every night. Monday is 1st read and answer questions on Reading fluency sheet. After they answer the questions, then they read for one minute. Only record the number of words read in the minute, not words on the whole sheet. So if a child reads 93 words in the minute, and has 3 errors, their score would be 90 words per minute. Please remember that *Reading fluency homework is due on Friday morning*. It is not a race. It is more important to read with fluency and accuracy than speed.

Homecoming

Monday – Comfy Day - You can bring one favorite stuffed animal/doll. Please no animals bigger than the students.

Tuesday – Fall Day

Wednesday – Class Color Day

Thursday – America Day

Friday – Blue Day



Academic Adventures: Language Arts

This week we'll explore the question "How do good friends act?" We'll read a fun and fantastic story about Spider's family, friends, school, and favorite places to play in *Diary of a Spider*. Along with this humorous fiction story, we will read *A Swallow and a Spider*, a traditional tale written in a read-aloud reader's theater format.

This week's...

Target Vocabulary: rotten, sticky, insects, scare, judge, screaming, dangerous, breeze

Phonics Skills: Words with long o (rose) , long u (dune), long e (Pete) (VCe); hard and soft sounds for g (giraffe, goose)

Vocabulary Strategy: Context clues

Comprehension Skill:

Cause and effect—tell how one event makes another happen

Comprehension Strategy:

Summarize— stop to tell important events as you read

Writing Focus: Narrative writing— personal story

Math

Monday	Chapter 2 Lesson 1	Skip Count on a Hundred Chart
Use patterns to skip count.		
Tuesday	Chapter 2 Lesson 2	Skip Count by 2s, 5s, and 10s
Model skip counting to find the total in equal groups.		
Wednesday	Chapter 2 Lesson 3	Problem Solving Strategy: Find a Pattern
Find a pattern to solve problems.		
Thursday	Chapter 2 Lesson 4	Repeated Addition
Use repeated addition to add equal groups		
Friday	Chapter 2 Lesson 5	Repeated Addition with Arrays
Use arrays with repeated addition.		

HOMEWORK

EACH NIGHT:

*Read for at least 10 minutes and record the number of minutes read on the reading calendar log in the VIP folder.

MONDAY

Reading Fluency: Read, answer questions, reread for time, record time on sheet. Put the sheet back into the VIP

Math HMK: Chapter 2 Lesson 1 pages 111-112

TUESDAY

Reading Fluency: Read for time, record time on sheet.

Math HMK: Chapter 2 Lesson 2 pages 117-118

WEDNESDAY

Reading Fluency: Read for time, record time on sheet.

Math HMK: Chapter 2 Lesson 3 pages 123-124

THURSDAY

Reading Fluency: Read for time, record time on sheet.

Math HMK: Chapter 2 Lesson 4 pages 131-132

FRIDAY: NO Homework



Partners in Education,
Mrs. Flanders

