Resources

1. <https://ethemes.missouri.edu/>

<http://emints.org/webquests/>

eThemes is your source for content-rich, kid-safe online resources that will help enhance your teaching and save you time. eMints website has digital resources to help with curricular subjects—WebQuests and Lesson Plan ideas.

1. <http://webquest.org/> (can search for a WebQuest already written)

<https://www.youtube.com/watch?v=o4rel5qOPvU> (talks about WebQuests and components of a WebQuest)

<https://www.youtube.com/watch?v=Cyht-ehlAWY> (How to design a WebQuest)

<https://www.youtube.com/watch?v=VrljNfEnSk0> (Intro to Quest Garden to create a WebQuest)

<https://www.youtube.com/watch?v=lHZOh-KoEF4> (Designing the Process)

1. <https://soundation.com/studio>

Music creation website. Will need a free account to save songs created. (I create one account that the kids all access)

1. <https://www.edmodo.com/>

Mimics a ‘social media’ site. Students can post and reply to classmates and teacher. Can only message the teacher privately (they cannot message each other privately). Students will each need an account—I set these up and assign passwords. Teachers can assign lessons and students can turn them in via Edmodo.

1. <http://bookbuilder.cast.org/>

Digital bookmaking site. Again, you will need an account—I just set up one account that all students share. I also have a personal account for myself.

1. <http://www.readwritethink.org/>

This site has digital templates for students, and lesson plans for teachers.

1. <http://www.ircsd.org/webpages/dyoung/game_templates.cfm>

PowerPoint game templates

1. <https://play.google.com/store/apps/details?id=com.zynga.castlevillelegends&hl=en>

I use Castleville Legends to teach economics concepts. Students build a medieval village, while I teach them about natural, capital, and human resources. We also work in math as they keep a ledger showing their income and expenditures.

1. <http://www.scholastic.com/scholastic_thanksgiving/>

I use this site as we approach Thanksgiving. Students work at their own pace as they learn about the Mayflower and then identify and describe the sections on an illustration of the ship. They then compare and contrast the Pilgrim’s and Wampanoag’s daily life while working with a partner.

1. <http://www.glencoe.com/sites/common_assets/mathematics/ebook_assets/vmf/VMF-Interface.html>

This site has virtual manipulatives for math.

1. <https://goanimate4schools.com/public_index>

This is a pay-for site, however it is fairly reasonable. It allows the students to create animated videos using a text-to-speech or they can record voices and insert those.

1. <http://nearpod.com/>

You can create interactive lessons on this site. Students follow the lesson on their computers, while you control the pace and monitor their comprehension of the concepts.

1. <http://www.digitales.us/>

Resources for digital storytelling; has storyboards

1. <https://quizlet.com/teachers>

Create online flashcards

1. For Videos on google, try…

<http://www.vivavideo.tv/>

<https://play.google.com/store/apps/details?id=com.cyberlink.powerdirector.DRA140225_01>

<http://wideo.co/en>

<https://play.google.com/store/apps/details?id=com.nchsoftware.videopad_free>

1. For recording voice/music try…

<https://play.google.com/store/apps/details?id=com.nchsoftware.pocketwavepad_free>

<https://play.google.com/store/apps/details?id=com.glaucopercopo.app.recordingstudiolite>